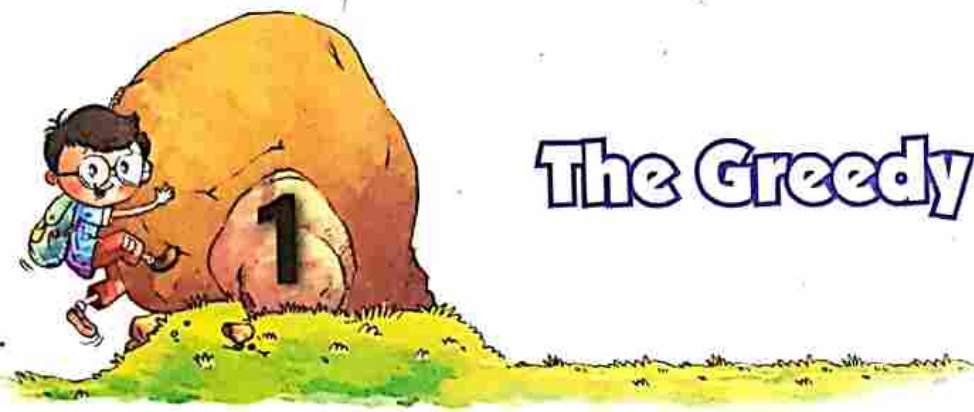


English

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The Greedy Traveller

Warm up

Discuss in the class, what you would do if you and your friend see a new box of crayons lying in the school corridor.

- Will you fight over it?
- Will you pick it up and share it between yourselves?
- Will you give it to your teacher?

☐
☐
☐

Give reasons for your answer.

Read this story.

It was a hot day. Two **travellers** were walking on a road. They were going to the city. After sometime, they were tired. They sat under a banyan tree. When they sat down, one said to the other, "Hello! I am Gopal." The other man said, "Hello! I am Shiv." They talked to each other for some time. Then they started walking again.

When they went a little ahead, they saw a goat. Gopal quickly caught the goat and said, "Look! I have found a goat. I will take it home. It is mine."

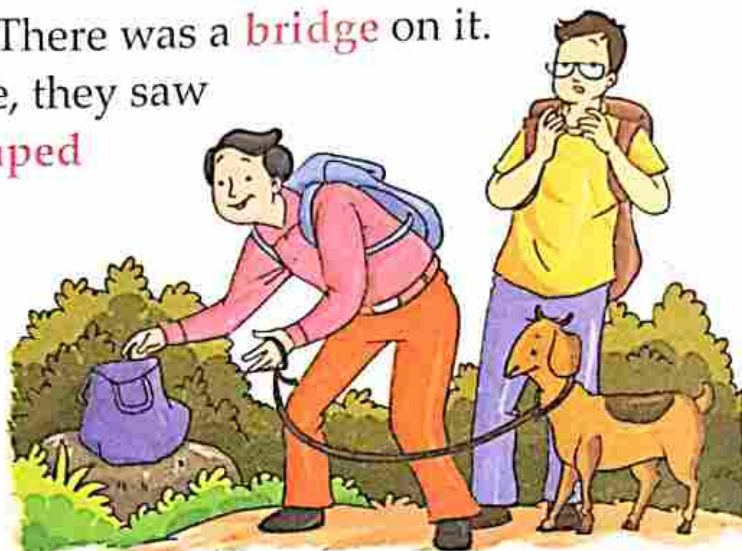
Then Shiv said, "No, do not say 'I have found it', but **WE** have found it." Remember we saw the goat together." But Gopal did not listen to him.

He tied a rope to the goat. He held the other end of the rope and started walking. The goat followed them.



They came across a small stream. There was a **bridge** on it. As soon as they crossed the bridge, they saw a small bag near a bush. Gopal **leaped** ahead and quickly picked up the bag.

Gopal was **excited** as he opened the bag. There was money in it. He said, "Look! I have found this bag. There is money in it. It is mine." Shiv said, "But we saw the bag together. You cannot keep all the money. Half of it is mine." Gopal said, "No, I picked up the bag first, so it belongs to me." Shiv was sad. They kept on walking. Gopal was very happy.



After sometime, they met a man. He told them that the police were looking for the thieves who had stolen a bag of money. Then Gopal told Shiv, "Now we are in trouble. The police will surely find us. We will be caught." Shiv quickly turned and said, 'Do not say **WE** are in trouble. Since you kept the money, **YOU** are in trouble. You did not give me the goat or share the money with me. So, I will not be caught. Since the bag is with you, you will be **punished**.' After saying this, Shiv went away.

New Words

travellers	people who go from one place to another
bridge	a road or path across a river
leaped	jumped quickly
excited	happy
punished	to treat badly for doing something wrong

ANSWER TIME

A. Match the following to complete the sentences.

- | | |
|---------------------------------------|--|
| 1. When the travellers were tired | a. he said he would take it home. (2) |
| 2. When Gopal saw the goat | b. they saw a small bag near a bush. (4) |
| 3. Shiv told Gopal that | c. they were in trouble. (5) |
| 4. As soon as they crossed the bridge | d. they sat under a banyan tree. (1) |
| 5. Gopal said that | e. he should get half the money. (3) |

B. Fill in the blanks with the correct words from the help box.

city greedy goat money sad police

- The two travellers were going to the city.
- While walking they first found a goat.
- Gopal was greedy and he kept it.
- When they saw a bag of money, Gopal again kept it and did not give anything to Shiv.
- Shiv was very sad.
- The police were looking for the thieves who had stolen a bag of money.

WORD FUN

A. Tick the correct spelling.

- | | | | |
|-------------|-------------------------------------|---------|-------------------------------------|
| 1. raod | <input type="checkbox"/> | road | <input checked="" type="checkbox"/> |
| 2. talked | <input checked="" type="checkbox"/> | tolked | <input type="checkbox"/> |
| 3. together | <input checked="" type="checkbox"/> | togeter | <input type="checkbox"/> |
| 4. brige | <input type="checkbox"/> | bridge | <input checked="" type="checkbox"/> |
| 5. across | <input checked="" type="checkbox"/> | accross | <input type="checkbox"/> |
| 6. theives | <input type="checkbox"/> | thieves | <input checked="" type="checkbox"/> |

B. Here are some words from the story. Unscramble and write them in the blanks. (One has been done for you.)

1. FDNOU

2. GTOA

3. REPO

4. BGIDRE

5. MENOY

6. PLOICE

FOUND
 Goat
 Great rope
 Bridge
 Mommy
 Police

GRAMMAR TIME

Read these sentences.

I **am** Gopal.

It **is** mine.

We **are** in trouble.

- We use '**am**' with 'I'.

For example - I **am** six years old.

- We use '**is**' with 'he', 'she', 'it' and also with names of one person, animal or object.

For example - He **is** my friend.

Jasmeet **is** a good girl.

- We use '**are**' with 'we', 'they', 'you' and with the names of many persons, animals or objects.

For example - We **are** going by train.

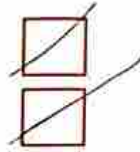
The students **are** sitting in the classroom.

A. Tick (✓) the correct sentence and cross (x) the wrong ones.

- I are Shiv.
- He is Gopal.
- She is kind.
- Ravi am laughing.

<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>

5. We are playing a game.
6. They are going to the city.



3. Fill in the blanks with 'am', 'is', 'are'.

1. I am a good dancer.
2. We are going for a swim.
3. The dog is barking.
4. This book is very good.
5. The birds are chirping.
6. I am going to the village.

Read these sentences.

He is three years old.

She loves to sing.

It was a hot day.

They are going to school.

You are so intelligent.

The words 'I', 'he', 'she', 'it', 'we', 'they', 'you' are used in place of naming words. They are called **pronouns**.

C. Circle the pronouns in these sentences.

1. They started walking again.
2. Look! I have found a goat.
3. But we saw the bag together.
4. You must give me half the money!
5. He opened it and was very happy.

The words '**me**' and '**us**' are also used in place of naming words. They are also called pronouns.

For example - The king said, "I am the new king. You can meet **me** at the palace."

In this sentence, '**me**' is used by the person (here - the king) who is talking.

For example - The children said, "**We** play here everyday. You can join **us**."
Here '**us**' is used by the group of people (here - the children) talking.

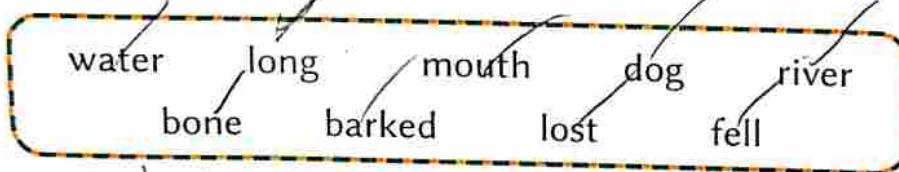


D. Fill in the blanks with 'me' or 'us'.

1. I am alone. Stay with me.
2. We are going. Come with us.
3. I need your help. Help me.
4. We are playing football today. You can play with us.
5. I am going to the market. You can come with me.

LISTENING TIME

Listen to your teacher and fill in the blanks with correct words from the help box.



A dog found a bone. It chewed the bone for a long time. It wanted to drink water. It went to a river. When the dog looked inside the river, it saw its own image. The dog thought there was another dog inside the river who had a bigger bone. In order to scare the other dog, the dog barked. But when it opened its mouth, the bone fell into the river. The greedy dog lost his bone.

SPEAKING TIME

Speak 4-5 sentences about your friend.



Manju is my friend. She is very nice. She likes to dance. She loves to eat ice-cream.

WRITING TIME

Write the answers with the help of the words given in brackets.

1. Write two sentences about Gopal. (greedy, did not like to share)

a) Gopal was a greedy man.

b) He did not like to share his things with others.

2. Gopal took the goat with him. Do you think he was right?

(No, both of them saw the goat together)

No, Gopal was ^{wrong} because Gopal and Shiv saw the goat together.

3. Why do you think Shiv felt bad when Gopal did not share the money in the bag? (Gopal and Shiv had seen the bag together)

Shiv felt bad Shiv felt bad because Gopal and Shiv had seen the bag together but Gopal did not share the bag with Shiv.

4. What do you think happened to Gopal after Shiv went?

(caught by the police / he left everything and ran away)

After Shiv left, Gopal left everything and ran away.

5. Tick (✓) the qualities of Shiv.

a) kind ✓

c) friendly ✓

e) greedy ✓

b) wise ✓

d) foolish



LEARNING VALUES

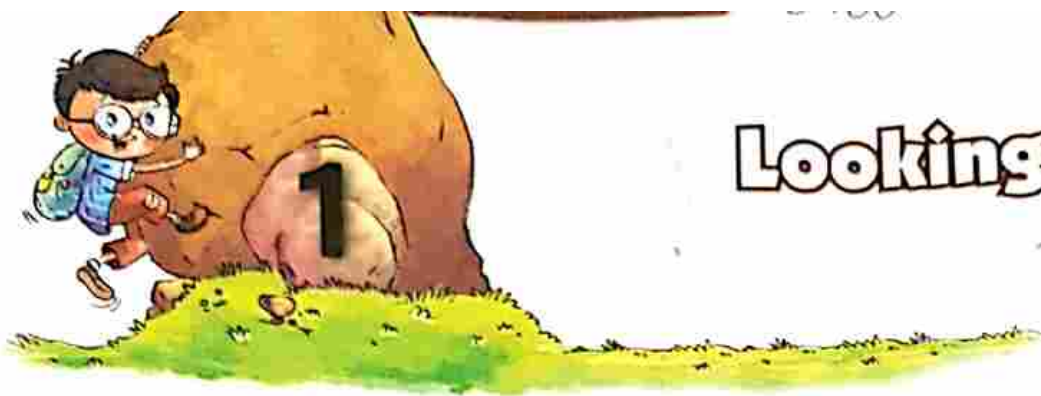
Answer these questions.

1. If you see an object lying on the road, what will you do?
 - a. leave it ☐
 - b. try to find out who it belonged to ☒
 - c. take it home ☐
2. If your friend has a new toy and you want to play with it, what will you do?
 - a. take it from him / her ☐
 - b. ask your friend and play with it ☒
 - c. ask your parents to buy a new toy ☐
3. If you find some money on the road, what will you do?
 - a. put it in your pocket ☐
 - b. buy toffees with it ☐
 - c. pick it and give it to a poor person ☒

Mathematics

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Looking Back

A. Fill the missing numbers.

1. 201 202 203 204 205 206 207 208
2. 355 356 357 358 ~~359~~ 360 ~~361~~ 362
3. 124 125 126 127 128 129 ~~130~~ 131

B. Write the number names.

1. 98 ninety eight
2. 126 one hundred twenty six
3. 238 two hundred thirty eight
4. 357 three hundred fifty seven
5. 333 three hundred thirty three
6. 488 four hundred eighty eight
7. 499 four hundred ninety nine
8. 500 five hundred

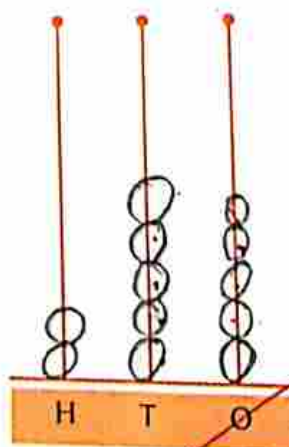
C. Draw beads on the abacus to show the given numbers.

1.



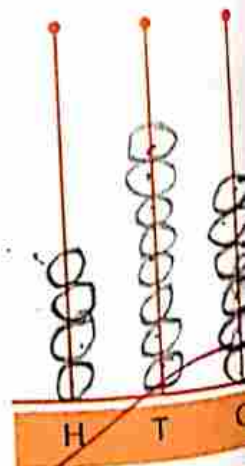
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2.



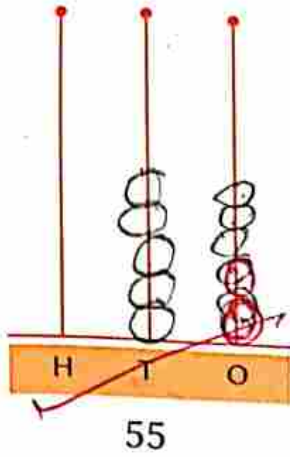
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3.

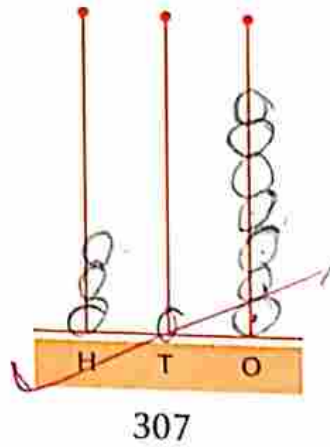


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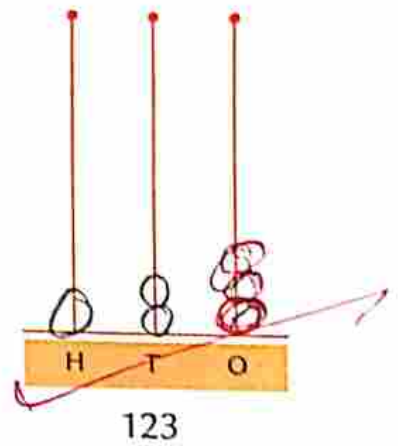
4.



5.



6.

**D. Add.**

1. $20 + 10 = 30$ 2. $56 + 41 = 97$ 3. $29 + 40 = 69$ 4. $33 + 6 = 39$

E. Subtract.

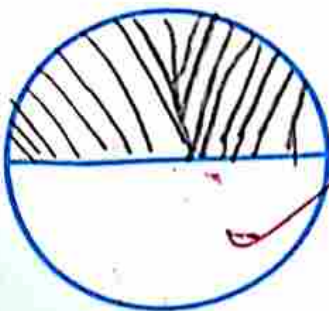
1. $59 - 22 = 37$ 2. $99 - 44 = 55$ 3. $68 - 25 = 43$ 4. $32 - 10 = 22$

F. Skip count.

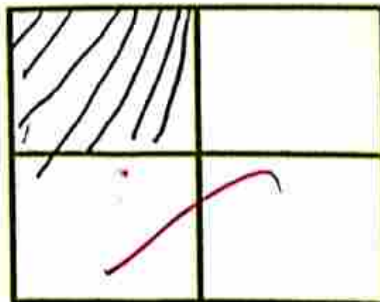
1.	3's	6	9	12	15
2.	5's	10	15	20	25

G. Colour to show fractions.

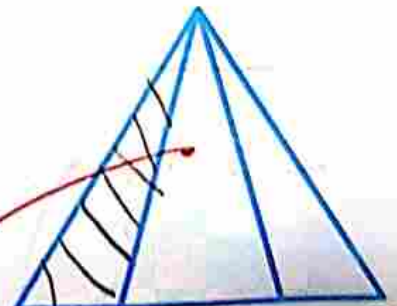
1. Half



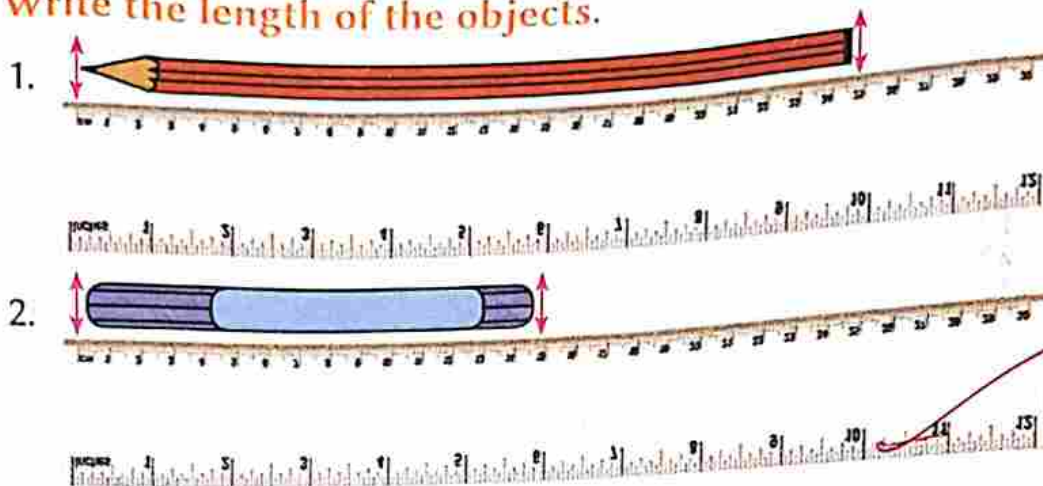
2. Quarter



3. One-third



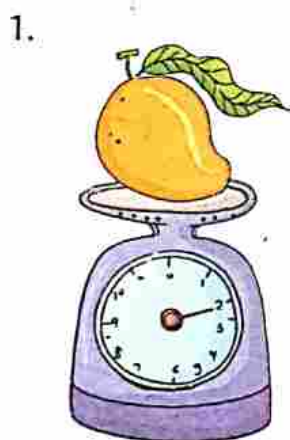
H. Write the length of the objects.



29

15

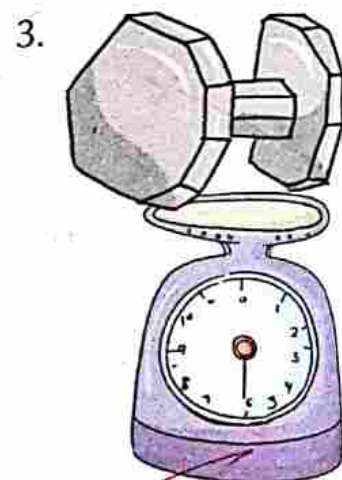
I. Write the weight of each given object.



2 kg



7 kg



8

J. Fill in the blanks.

1. A square has 4 sides.
2. A triangle has 3 sides.
3. A circle has 0 corners.
4. A rectangle has 4 corners.

K. Complete the patterns.

1. A B C D A B A B C D A B A
2. L L M L L M L L M L L M L
3. 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2
4. 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3
5. 5 9 3 5 9 3 5 9 3 5 9 3 5 9 3 5

Environmental Studies

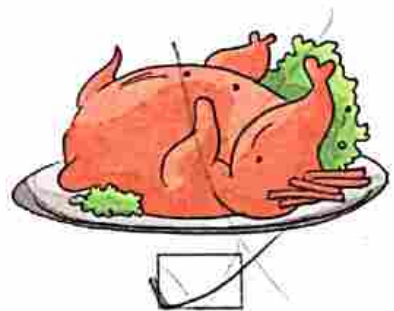
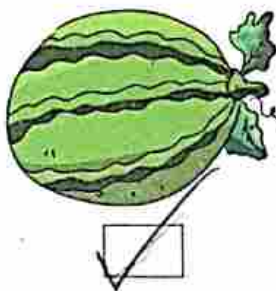
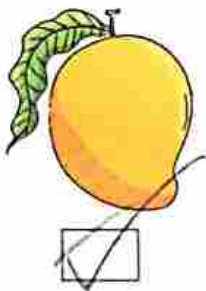
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Our Food

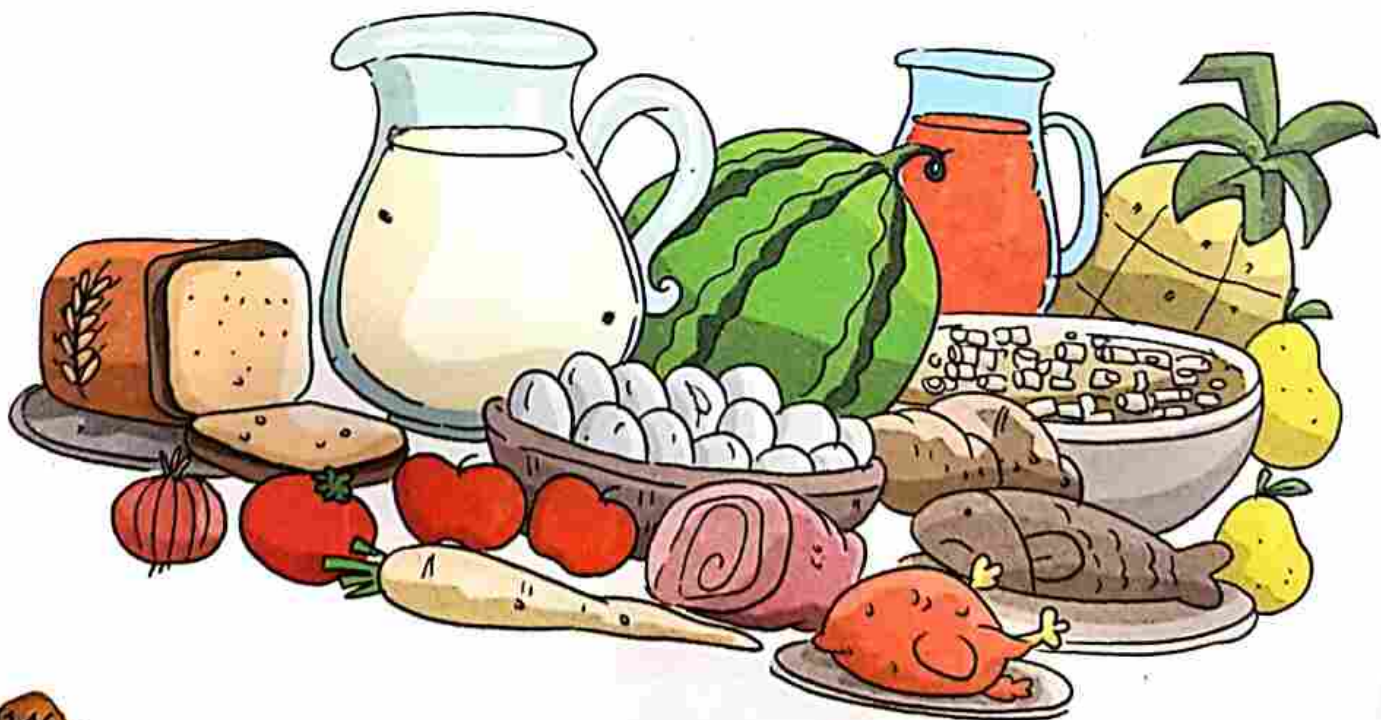
Warm up

Look at these images. Tick (✓) the things you are fond of eating.



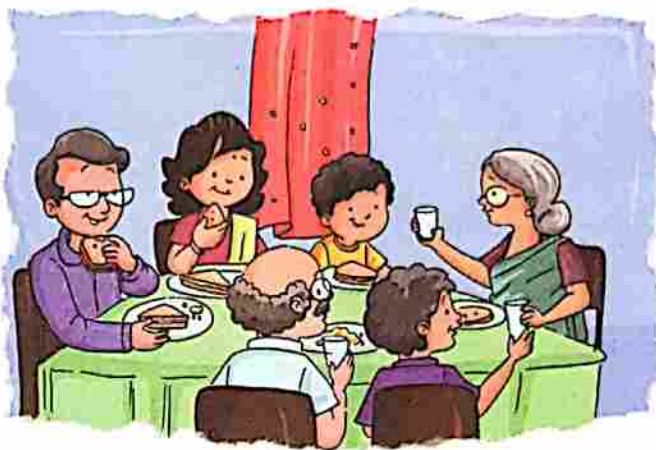
WHY DO WE NEED FOOD

We need food to grow. Food gives us energy to work, play, study and think. Food helps us to fight diseases. Food also helps us to become strong and healthy.



In a day, we normally eat three main meals.

We have **breakfast** in the morning.



We have **lunch** in the afternoon.

We have **dinner** at night.

We eat different kinds of food every day. Each food item is useful for our body.



ENERGY-GIVING FOODS

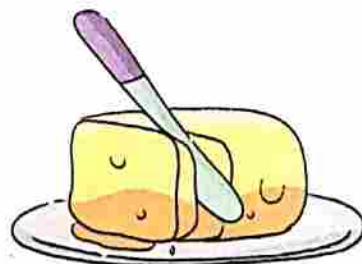
Rice, wheat, sugar, jaggery, ghee and butter gives us energy. These food items are called **energy-giving foods**.



a plate of rice



wheat plant

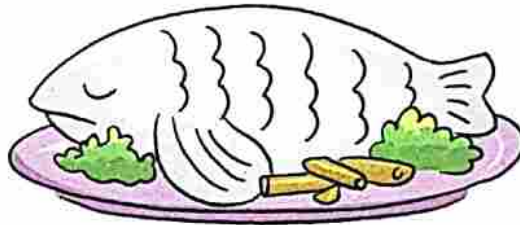


butter

BODY-BUILDING FOODS

Milk, fish, meat, pulses, cheese and paneer make our bones and muscles strong. These food items are called **body-building foods**.

Milk is very good for our health. We should drink at least one glass of milk every day.



It's Amazing

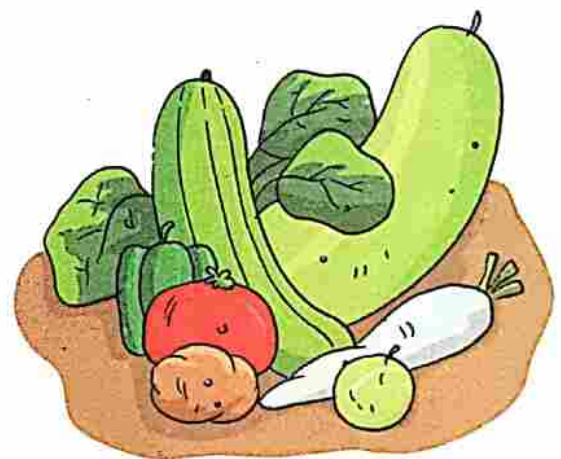
Chocolates have sugar in them. They give us energy too. But eating too many chocolates is bad for our teeth.

PROTECTIVE FOODS

Fruits and vegetables help to protect our body from diseases and help us to remain healthy. So they are called **protective foods**.



fruits



vegetables

BALANCED DIET

A meal that includes some amount of body-building food, energy-giving food and protective food is called a **balanced diet**.



We should also drink 8-10 glasses of water every day. Water helps in digestion of the food we eat. It also helps to throw out harmful things from the body.



SOURCES OF FOOD

We get food from plants and animals.

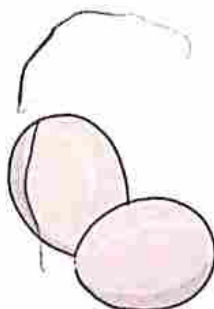
The food we get from plants are:

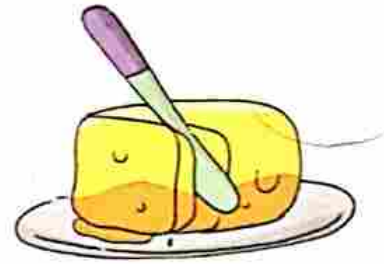
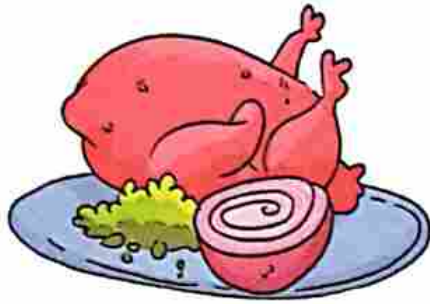


sugarcane and oil

Can you name two other foods we get from plants?

The foods we get from animals are:





Can you name two other food items that we get from animals?

JUNK FOOD

We love to eat pizzas, burgers, potato chips and cold drinks. These food items are harmful for us. These are called **junk food**. We should not have too much of junk food as we may fall ill.

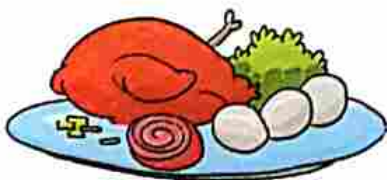


FOOD HABITS

People who eat fish, meat and egg are called **non-vegetarians**.

People who eat cereals, pulses, fruits and vegetables are called **vegetarians**. Vegetarians do not eat fish, meat and egg. Sometimes, they also do not eat garlic and onion.

Some people do not eat fish, eggs, meat as well as all other food obtained from animals, such as milk and milk products. They are called **vegans**.

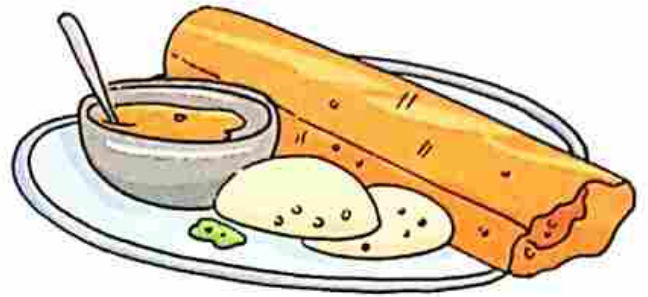


RAW FOOD AND COOKED FOOD

We eat most fruits without cooking. We eat vegetables such as cucumber, tomatoes, carrot and radish without cooking. These are called **raw food**. We can make

a tasty salad by slicing cucumber, radish, onion, tomatoes and adding salt and lemon juice.

We cook pulses, cereals, and vegetables such as potatoes and cauliflower before eating. These are called **cooked food**.



dosa and idlis

Let's Recall

- We eat different kinds of food in a day.
- We normally eat three main meals in a day. We have breakfast in the morning, lunch in the afternoon and dinner at night.
- Some food items such as rice, wheat, butter, ghee, sugar give us energy. They are called energy-giving food.
- Food items such as fish, meat, pulses, milk and paneer make our body strong. They are called body-building food.
- Fruits and vegetables protect us from diseases. They are called protective food.
- A balanced diet includes energy-giving, body-building and protective foods.
- We should have 8-10 glasses of water every day.
- Pizza, burger, chips, etc. are harmful for our body. They are called junk food.
- People who eat fish, meat and eggs are called non-vegetarians.
- Vegetarian people who do not have milk and milk products are called vegans.

ANSWER TIME

A. Tick (✓) the correct answer.

1. ~~Pizza~~/Mango is a protective food.
2. Vegetarians do not eat ~~fish~~/fruits.
3. We should have 8-10 glasses of ~~water~~/cold drinks every day.
4. ~~Junk~~/Raw food items are harmful for us.
5. We normally have ~~two~~/three main meals in a day.

B. Answer in one word.

1. The meal we have in the afternoon.
2. People who eat fish, egg and meat.
3. One protective food.
4. One food we get from plants.
5. One junk food we should avoid.

lunch
Non-vegetarian
Mango
~~potato~~ potato
Pizza

C. Match the following.

A

1. cow
2. honeybee
3. apple tree
4. rice field
5. hen

B

- a. honey 2
- b. eggs 5
- c. milk 1
- d. apples 3
- e. rice 4

D. Fill in the blanks. Choose the correct words from the box.

milk balanced water junk breakfast

1. The meal we have in the morning is called ... breakfast
2. We should have a ... balanced ... diet every day.
3. ... ~~water~~ ... helps us to digest the food we eat.

Water



4. We should not have too much of junk food.
5. We should drink at least one glass of milk every day.

E. Write the name of the food items in the correct columns.

fish meat rice eggs fruits pulses wheat

energy-giving food

body-building food

protective food

• rice
• wheat
• sugar

• fish
• meat
• eggs
• also

fruits

Project Time

- What did you have for breakfast, lunch and dinner yesterday? Write down. Find out which of the food items are energy-giving food, which are body building food and which are protective food.
Draw/paste their pictures in your scrapbook.
- Prepare a menu of the food items you would like to eat for lunch/dinner for the next two days. Remember, it should be a balanced diet. Give the menu to your parents and try to eat according to the menu you prepared.

THINKING TIME

Sometimes, when we feel tired, we have a glass of glucose drink. Can you say why?



General Knowledge

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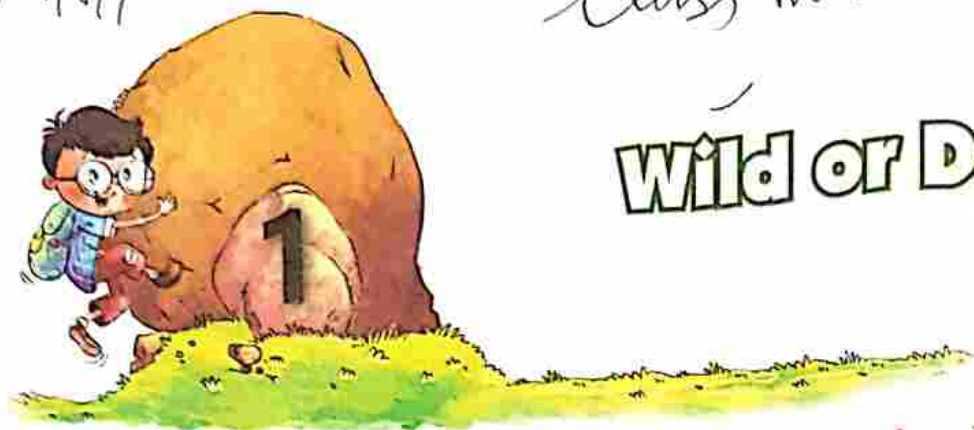
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Class Work

General Knowledge



Wild or Domestic

Look at these pictures. Write W for the animals that are wild and D for the animals that are domestic.

